

Spanish 1-2 2023-2024

Sra. Juergens room 303

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Uploads: google classroom

**COURSE DESCRIPTION:** Spanish 1-2 is an introductory course intended to set the stage for communication, build vocabulary for success, present grammar concepts, help students communicate with confidence, improve students' reading and writing skills in Spanish, encourage students to experience different cultures, and to prepare students for entry into the Spanish 3-4 program. This course reflects the State of California World Language Standards.

**CURRICULUM:** *Avancemos* is a multi-media curriculum composed of eight units. Each chapter is designed so that learners are provided with controlled, transitional, and open-ended activities, strategies for developing listening, speaking, reading and writing skills as well as comparing cultures. Students are given study hints to help them learn how to approach learning a language more effectively. There is provision for adaptation to varied learning styles and abilities. Technology is integrated to immerse students in authentic language and culture.

**TEXTS:** *Avancemos 1*, *Cuaderno Avancemos*

Online textbook and activities: [my.hrw.com](http://my.hrw.com)

**UNITS OF STUDY/TIMELINE: (All units of study are subject to change or teacher variability)**

<p><b>Lección preliminar:</b> <i>¡Hola!</i></p> <ul style="list-style-type: none"><li>-Greetings</li><li>-Introductions</li><li>-Numbers, exchanging numbers</li><li>-Days of the week, weather</li></ul> <p><b>Unidad 1: Estados Unidos</b> <i>¡Un rato con los amigos!</i></p> <p><b>Lección 1: Tema:</b> Que te gusta hacer</p> <ul style="list-style-type: none"><li>-After school activities preparations</li><li>-Snack food and beverages</li><li>-Weather expressions</li></ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"><li>-Subject pronouns</li><li>-Verb Ser</li><li>-Verb Gustar with infinitives</li></ul> <p><b>Recuerdas:</b></p> <ul style="list-style-type: none"><li>-Possessions</li><li>-Prepositions of location</li><li>-Daily Activities</li></ul> <p><b>Lección 2: Tema:</b> Mis amigos y Yo</p> <ul style="list-style-type: none"><li>-Describing yourself and others</li><li>-Ask information questions</li><li>-Talk about personalities</li></ul> <p><b>Recuerdas:</b></p> <ul style="list-style-type: none"><li>-Food, days of the week</li><li>-Likes and dislikes</li></ul> <p><b>Unidad 2: México</b> <i>Vamos a la escuela</i></p> <p><b>Lección 1: Tema:</b> Somos estudiantes</p> <ul style="list-style-type: none"><li>-Daily schedules</li><li>-More numbers</li><li>-Telling time</li></ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"><li>-The verb Tener and tener que</li><li>-Expressions of frequency</li><li>-Present tense of -ar verbs</li></ul> <p><b>Recuerdas:</b></p> <ul style="list-style-type: none"><li>-Food</li><li>-After-school activities</li><li>-Hobbies</li><li>-Classroom phrases</li></ul>	<p><b>Lección 2: Tema:</b> En la escuela</p> <ul style="list-style-type: none"><li>-Describing classes</li><li>-Describing locations</li><li>-Expressing feelings</li></ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"><li>-The verb <b>estar</b></li><li>-Proper use of verbs</li><li>-The verb <b>ir</b></li></ul> <p><b>Recuerdas:</b></p> <ul style="list-style-type: none"><li>-Class subjects</li><li>-Telling time</li><li>-Places in school</li><li>-Adjective agreements</li></ul> <p><b>Unidad 3</b> <i>Puerto Rico: "¿Comer en familia?"</i></p> <p><b>Lección 1: Tema:</b> Mi comida favorita</p> <ul style="list-style-type: none"><li>-Talk about favorite food, and personal needs</li><li>-Meals of the day</li><li>-Express opinions</li></ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"><li>-Interrogative words</li><li>-<b>Gustar</b> with infinitives</li><li>-Present tense of <b>-er</b> and <b>-ir</b> verbs</li></ul> <p><b>Recuerdas:</b></p> <ul style="list-style-type: none"><li>-Likes, dislikes</li><li>-Verb Estar</li><li>-Telling time</li></ul> <p><b>Lección 2:</b></p> <p><b>Tema:</b> En mi familia</p> <ul style="list-style-type: none"><li>-Family description</li><li>-Giving dates</li><li>-Increasing numbers</li></ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"><li>-‘De’ to show possession</li><li>-Possessive adjectives</li><li>-Comparatives</li></ul> <p><b>Recuerdas:</b></p> <ul style="list-style-type: none"><li>-Family</li><li>-food</li><li>-Describing others</li></ul>	<p><b>Unidad 4</b> <i>España: Vamos de compras!</i></p> <p><b>Lección 1: Tema:</b> En el centro</p> <ul style="list-style-type: none"><li>-Describe clothing vocabulary</li><li>-Shopping vocabulary</li><li>-Describe people, shopping places</li></ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"><li>-<b>Stem-change verbs</b></li><li>-Stem-changing verbs: <b>e-ie</b></li><li>-Direct object pronouns</li></ul> <p><b>Recuerdas:</b></p> <ul style="list-style-type: none"><li>-Expressions of frequency</li><li>-Weather expressions/clothing</li><li>-After school activities</li></ul> <p><b>Lección 2:</b></p> <p><b>Tema:</b> ¿Qué hacemos esta noche?</p> <ul style="list-style-type: none"><li>-Describe places and events</li><li>-Getting around town</li><li>-Ask for in a restaurant</li></ul> <p><b>Gramática:</b></p> <ul style="list-style-type: none"><li>-The verb, <b>ir</b> + infinitive</li><li>-Stem-changing verbs: <b>o-ue</b></li><li>-Stem-changing verbs: <b>e-i</b></li></ul> <p><b>Recuerdas:</b></p> <ul style="list-style-type: none"><li>-Present tense of -er verbs</li><li>-Direct Object Pronouns</li><li>-Tener expressions</li></ul>
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**Overall Grades:** Student grades will be calculated using specific rubrics for each summative and formative assessment.

**Class Participation:** Participation is VERY IMPORTANT! Developing communication skills requires active listening and a willingness to use the new language. Thus, participation means paying attention in class as well as volunteering and being prepared to answer questions. It also means staying on task in Spanish when partner and small group activities are taking place. Please remember to be courteous and respectful of others.

**Point Scale / Range:** Assignments vary depending on the amount of work required of the student. Assignments fall into one of three non-weighted categories:

Categories
<p><b>Assignments/Quizzes/Homework</b>  <i>Small, formative assignments and quizzes. Daily in frequency or short duration.            Given to practice or reinforce content, introduce students to new ideas, etc.</i></p>
<p><b>Assessments/Notebooks/Participation</b>  <i>Method for assessing student comprehension on a subject or unit of study. Key component is immediacy and preparedness.            Work that requires focus extending beyond one or two days. This work requires the students to work for a greater amount of time to complete or demonstrate mastery.</i></p>
<p><b>Projects/Presentations</b>  <i>Large scale, summative projects. Infrequent in assignment, long in duration. Given to assess students understanding of concepts and their relationships, and/or to demonstrate mastery.            Work that reflects the summation of a concept, unit of study, or a great deal of complexity. These assignments take long periods of time and effort to complete, and have rubrics indicating how they will be scored.</i></p>

**Citizenship Grades:** Please refer to the Student Planner for a detailed description of citizenship grades and the behaviors that determine excellence.

**A note about plagiarism:** Plagiarism is academic dishonesty, and it is *not tolerated* at Standley Middle School. See the Student Planner for the complete Academic Honesty policy and consequences for violating it. Google Translate is not recommended and could be cause for lowering grade.

**Homework Assignments:** Please check the weebly website daily for assignment due dates and Google Classroom for assignments. All work will be submitted and graded through Google Classroom unless otherwise stated.

**Late Projects and Assessments:** Late work leads to playing catch-up and is **highly discouraged!** Therefore, late work will receive **a reduced score if excessive.**

**Absences:** When a student is absent, they should:

- Check weebly website and Google Classroom
- Students are encouraged to submit make-up work within **the numbers of days students were absent.**