

# Spanish 3-4 2023-2024

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Uploads: google classroom

**COURSE DESCRIPTION:** Spanish 3-4 challenges students with a variety of interrelated reading, writing, listening, speaking, and language study activities. Students will use and refine these skills while working on skill building and creative, organized thematic units. This course reflects the State of California World Language Standards.

## **CURRICULUM:**

**GOAL ONE:** Communicate in Spanish

**Standard 1:** Students engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Standard 2:** Students understand and interpret written and spoken language on a variety of topics

**Standard 3:** Students convey information, concepts, and ideas to listeners and readers for a variety of purposes.

**GOAL TWO:** Students gain knowledge and understanding of other cultures

**Standard 1:** Students demonstrate an understanding of the relationship between the perspectives and practices of other Spanish speaking cultures and use this knowledge to interact effectively in cultural contents.

**GOAL THREE:** Students participate actively in different settings using target language.

**Standard 1:** Students use the language both within and beyond the school setting for a variety of purposes.

**ORAL DISCOURSE:** The teacher will create a rigorous questioning environment in which students will be encouraged to reflect on textual evidence, problem solve and develop further questioning.

## **Overall Grades:**

Student grades will be calculated using specific rubrics for each summative and formative assessment.

Categories
<b>Assignments/Quizzes/Homework</b> <i>Small, formative assignments and quizzes. Daily in frequency or short duration. Given to practice or reinforce content, introduce students to new ideas, etc.</i>
<b>Assessments/Notebooks/Participation</b> <i>Method for assessing student comprehension on a subject or unit of study. Key component is immediacy and preparedness. Work that requires focus extending beyond one or two days. This work requires the students to work for a greater amount of time to complete or demonstrate mastery.</i>
<b>Projects/Presentations</b> <i>Large scale, summative projects. Infrequent in assignment, long in duration. Given to assess students understanding of concepts and their relationships, and/or to demonstrate mastery. Work that reflects the summation of a concept, unit of study, or a great deal of complexity. These assignments take long periods of time and effort to complete, and have rubrics indicating how they will be scored.</i>

**Class Participation:** Participation is VERY IMPORTANT! Developing communication skills requires active listening and a willingness to use the new language. Thus, participation means paying attention in class as well as volunteering and being prepared to answer questions. It also means staying on task in Spanish when partner and small group activities are taking place. Please remember to be courteous and respectful of others.

**Citizenship Grades:** Please refer to the Student Planner for a detailed description of citizenship grades and the behaviors that determine excellence.

**Point Scale / Range:**

Assignments vary depending on the amount of work required of the student. Assignments fall into one of three **non-weighted categories:**

**A note about plagiarism: Plagiarism is academic dishonesty, and it is *not tolerated* at Standley Middle School. See the Student Planner for the complete Academic Honesty policy and consequences for violating it.**

**Homework Assignments:**

Please check the weebly website daily for assignment due dates and Google Classroom for assignments. All work will be submitted and graded through Google Classroom unless otherwise stated.

**Late Projects and Assessments:**

Late work leads to playing catch-up and is **highly discouraged!** Therefore, late work will receive **a reduced score if excessive.**

**Absences:**

When a student is absent, they should:

- Check weebly website and Google Classroom
- Students are encouraged to submit make-up work within **the numbers of days students were absent.**